### **St. Marcus** Parent Resource

Student Guidance by Grade Band

# St. Marcus **BELIEFS**

Healthy functioning means more than just learning Math, ELA, and the other subjects. For students to function in healthy ways, students need to use their whole brain. For successful development and functioning, a student needs to continue growing in all areas of life. This requires intentional focus on giving the brain good energy.

Sleep is foundational for healthy brain development and the ability to learn, persevere in complex tasks, and regulate emotions.

The best way to develop Executive Functioning and Social Emotional Functioning is through real life experiences and support. The home is the best place to develop this set of skills.



Screen time directly impacts one's ability to develop healthy attention, relationships, communication, values, and decision making.

The brain and body relies on good energy. Nutrition plays a critical role not only in body development but also brain development.

## NUTRITION



- Limit sugar to the recommended daily limit.
- Avoid chemicals and processed foods.
- Avoid bad oils.

Kindergarten: 19 grams Primary: 24 grams Middle School: 30 grams



#### Single Servings Above Limit

Skittles	G	loca Cola				
47 grams	36 grams	39 grams				
20 grams	98 grams	33 grams				
25 grams	22 grams	A8 grams				
	22 grams	48 grams				
Bowl of Cereal (2 cups)						
Frosted Flakes	Fruity Pebbles	Honey Bunches of Oats				
$\bigcirc$						
22 grams	22 grams	22 grams				

## NUTRITION



#### Red Dye 40 is ...

- one of the most popular color additives.
- linked to hyperactivity in research studies.
- known to cause irritability and depression.
- linked with asthma in some research studies.
- named Red Dye 40, Red 40 Lake, FD&C Red No. 40.

#### High Fructose Corn Syrup is ...

- chemically engineered
- linked to diabetes.
- able to drive inflammation and can lead to serious diseases.
- a relatively cheap sweetener and is used in many products.
- named high fructose corn syrup or fructose.

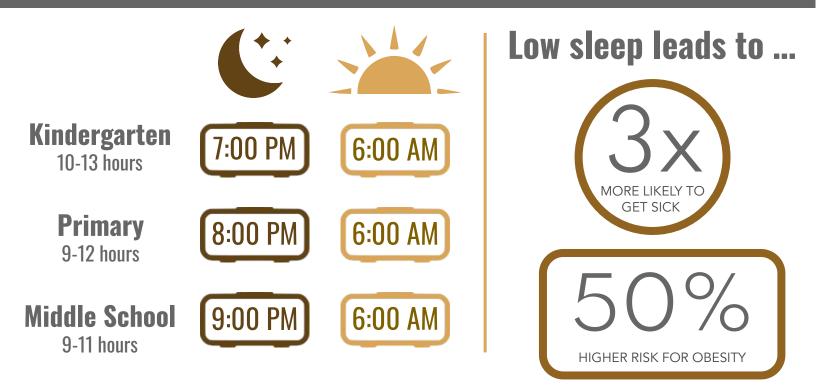
#### Bad Oils are ...

- processed or chemically engineered.
- linked to chronic inflammation leading to serious health diseases such as; Type 2 diabetes, stroke, heart disease, and arthritis.
- over 50% of packaged foods contain bad oils.
- soybean, canola, peanut, vegetable, corn, cottonseed, sunflower, safflower, grapeseed, rice bran, and hydrogenated.



## SLEEP

- Follow the recommendations for sleep.
- Maintain the same bed time all days of the week.
- Keep all screens out of bedrooms.
- No screens 1 hour before bedtime.



#### **BRAIN EFFECTS**







Greater Risk For:

- ▶ Depression
- ▶ Irritability
- ► Anxiety
- Forgetfulness
- Emotional
   Dysregulation



Negatively affects brain wiring and long-term memory

## TECHNOLOGY

- Follow screen limit guidance.
- All leisure screen time happens on weekends.
- No Social Media.
- Keep screens off during meal times and out of bedrooms.

	SCREEN GUIDANCE				
	Daily Screen Time	Viewing	Interactive or Gaming	Social Media	
Kindergarten	1 hour or less	Weekdays: None Weekends: Academic	None	None	
Primary	2 hours or less	Weekdays: Academic Weekends: High Quality Programs	Only Educational	None	
Middle School	2 hours or less	Weekdays: High Quality Programs Weekends: Age Appropriate	Weekdays: Educational Weekend: Age Appropriate	None	

"The most common question parents ask me is, 'is social media safe for my kids'. The answer is that we don't have enough evidence to say it's safe, and in fact, there is growing evidence that social media use is associated with harm to young people's mental health," -US Surgeon General Dr. Vivek Murthy

## LITERACY



- Ensure children always have a selected book.
- Engage with high quality texts at grade level.
- Make reading at home a daily routine (>30 minutes).
- Children read aloud to an adult for at least 20 minutes a day.

Lexile Level (L) : a scale which indicates the text complexity. Find Lexile by searching online (i.e. - lexile.com).

## K-1st: 100-400 Lexile 2nd-3rd: 420-820 Lexile 4th-5th: 740-1010 Lexile

### 6th-8th: 925-1185 Lexile



## LITERACY



#### On my way to College/Career when I read ...

End of K	200L	Race Day Race Day 220L	My Friend is Sad 220L	Green Eggs and by pr. Sevs
End of	400L	The Upstairs Room 380L	Calvin Coconut Dog Heaven Pog HEAVEN Colvin Coconut Dog Heaven 390L	Frog and Toad are Friends 400L
End of	600L	WOULDWIN? Who Would Win? 640L	Peter Cat I Love my White Shoes 460L	After the Rain After the After the BOOL
End of <b>3</b>	800L	Chains 780L	Bridge to Terabithia 810L	Inside Out & Back Again 800L
End of <b>4</b>	900L	Mama Built a Little Nest 860L	Roll of Thunder Hear My Cry 920L	Mr. Poppers percuins Mr. Popper's Penguins 910L
End of 5	1000L	Harriet Tubman: Conductor of the Underground Railroa 1000L	nd Tom Sawyer Sawyer 970L	Mr. Popper's Penguins 910L
End of <b>6</b>	1050L	Hatchet 1020L	The Pearl 1010L	ANNE FRANK Anne Frank Anne Frank 1020L JOUNG GIRL
End of <b>7</b>	1100L	Travels with TRAVELS WIGHARETCA MERICA Som Struncts Travels with Charley in Search of America 1100L	Series of Unfortunate Events (2) 1040L	Farewell to Manzanar 1040L
End of	1150L	HIDDEN FIGURES RECORDENTION	Call of the Wild Lock London	Enchanted Air 1120L

## FAITH



- When children belong to a faith community, they:
  - Often have a stronger sense of identity and purpose
  - Tend to form stronger, healthier, longer term relationships
  - Operate more in the real world vs. virtual world

#### St. Marcus Opportunities

### **Church Services**

Saturday: 5:00 pm Sunday: 9:00 am/10:30 am

O-2 Yrs: Nursery K3-K5: St. Marcus Kids 1st-2nd: St. Marcus Kids 3rd-4th: St. Marcus Kids 5th-6th: St. Marcus Kids (9:00 am service) 7th-12th: Fusion Teen Ministry

### **COMMITMENT & COMMUNITY**

"If you want to go quickly, go alone. If you want to go far, go together."

-African Proverb

Parents are encouraged to select one of the five pillars and join a social community of staff members and parents to support and encourage one another. Scan a QR code below and register to join a community.





### PARENT EXPECTATIONS

82%

#### Guardians are the #1 Educator

As a parent of a St. Marcus scholar, I believe that I am my child's primary influencer and educator. I commit to the following expectations to support the success of my child:

#### • Uphold and adhere to the fundamental school expectations:

- Arrival at school by 7:45am
- Complete, clean school uniform every day
- Homework checked, completed, signed if necessary
- Attend all required parent meetings and parent-teacher conferences
- Notify the main office of absences before 9am
- Notify the main office of an early pickup before 12pm

#### • Respect the school's Christ-centered focus:

- Treat all members of the school community with kindness
- Communicate with love and grace even when frustrated

#### • Maintain a growth mindset (along with staff and students)

- Parenting is hard. Commit to learn and grow with the St. Marcus community.
- Remain open to new ideas and approaches

#### • Engage fully as an educational partner

- Initiate and respond to communications as soon as concerns arise.
- Engage with and regularly monitor the school's main communication systems:
  - All students: Skyward (grades, missing assignments, communications)
  - Grades K4-4: DOJO; Homework folder (daily)
  - Grades 5-8: SCR Sheets (weekly)
- Seek out opportunities to serve the school community

#### • Meet or Exceed Parenting Expectations (see reverse side)

- Ensure adequate sleep based on the child's age:
  - Ages 3-5: 10-11 hours; Ages 6-14: 9-12 hours
- Provide healthy breakfast, lunch and snacks (if necessary)
- Limit screen time to within professional guidelines
  - Consider removing screens from bedrooms
- Ensure social media and gaming platform activities reflect Christ-like behavior

Thank you for your partnership. We honor and respect your role as parent.

